## OXFORD CAMBRIDGE AND RSA EXAMINATIONS

LEVEL 1 FUNCTIONAL SKILLS MATHEMATICS

## TASK AND ANSWER BOOKLET PRACTICE PAPER 1

TIME: 1 HOUR 30 MINUTES

## INSTRUCTIONS

Fill in all the boxes below. Make sure your personal details are entered correctly. Use BLOCK LETTERS.

Your surname or family name


Your first forename (if any)


Your second forename (if any)


Date of birth


Centre name

Centre number


Your OCR candidate number


At the beginning of this booklet you will find tear off Resource Documents. You will need to refer to these documents to complete the tasks.

You will also need:

- a pen with black ink
- a calculator
- a ruler


## YOU HAVE 1 HOUR AND 30 MINUTES TO COMPLETE THE THREE TASKS

For each task, make sure that you:

- read the questions carefully before starting
- write your answers in this booklet
- clearly show how your working leads to your answers

2 marks are available in each task when you show you have

| FOR EXAMINER USE ONLY |  |  |
| :---: | :---: | :---: |
| Question No | Mark | Total |
| TASK A |  |  |
| 1 | /6 |  |
| 2 | /3 |  |
| 3 | /5 |  |
| 4 | /6 | /20 |
| TASK B |  |  |
| 1 | /5 |  |
| 2 | 17 |  |
| 3 | /8 | /20 |
| TASK C |  |  |
| 1 | /3 |  |
| 2 | /3 |  |
| 3 | /9 |  |
| 4 | 15 |  |
|  |  | /20 |
| Total | /60 |  | checked your work.

When you have finished, hand this booklet and all the
Resource Documents to the supervisor.
Ofqual Qualification Reference Number: 500/8910/9

This document consists of 30 pages. Any blank pages are indicated.

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## RESOURCE DOCUMENTS

The Resource Documents on pages 5, 7, 9 and 11 contain information to help you to answer the tasks in this booklet.

- The resource documents are perforated along the left hand side, so they can be removed from the task and answer booklet.
- Your supervisor will instruct you when to remove the resource documents, before you start the assessment.
- Please fold pages 5, 7, 9 and 11 along the perforated strip before removing from the task and answer booklet.

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## TASK A - CHRISTMAS MECHANICAL TOYS

## RESOURCE DOCUMENT 1

Jo's record for last year's Christmas Toys

|  | Type of Toy |  |  |  |  |  |  |
| :--- | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Snow <br> House | Big <br> Wheel | Flying <br> Santa | Snow <br> Train | Snow <br> Town | Magic <br> Grotto |  |
| Price Jo pays | $£ 40$ | $£ 42$ | $£ 50$ | $£ 60$ | $£ 75$ | $£ 110$ |  |
| Price Jo sells | $£ 60$ | $£ 80$ | $£ 90$ | $£ 100$ | $£ 120$ | $£ 180$ |  |
| Number Jo buys | 20 | 12 | 20 | 10 | 5 | 5 |  |
| Number Jo sells | 18 | 10 | 15 | 6 | 4 | 2 |  |

TASK B - WASHING UP

## RESOURCE DOCUMENT 1

## A rule to work out the volume of water in a cuboid

1. Find the length, width and height of the cuboid in centimetres.
2. Multiply the length by the width.
3. Multiply the answer by the height.

4. The answer is the volume of the cuboid in cubic centimetres $\left(\mathrm{cm}^{3}\right)$

## Useful facts

- Water costs $12 p$ for 100 litres
- $1000 \mathrm{~cm}^{3}=1$ litre

There are

- 365 days in a year and
- 52 weeks in a year


## Dishwasher



## Special Offer Was $£ 369.99$ Now £250

- 13 place settings
- Energy rating: A+
- Water used: 11 litres per wash

One-year manufacturer's warranty

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## TASK C - PICTURE FRAMING

## RESOURCE DOCUMENT 1

A picture frame is made using four pieces of wood called moulding. This moulding is fitted to the outside edges of a board.
This is shown in the sketches below.


The end of each piece of frame is cut to make right angle corners like this. The board is shaded in the sketch.


## TASK C - PICTURE FRAMING

## RESOURCE DOCUMENT 2

Board

| $\begin{aligned} & \text { 2mm SBS 10" } \times 8 \text { 8" }(250 \mathrm{~mm} \times 200 \mathrm{~mm}) \\ & \text { BBHB011 } \end{aligned}$ | £0.22 | Add |
| :---: | :---: | :---: |
| $\begin{aligned} & \text { 2mm SBS A4 }(297 \mathrm{~mm} \times 210 \mathrm{~mm}) \\ & \text { BBHB010 } \end{aligned}$ | £0.26 | Add |
| $\begin{aligned} & 2 \mathrm{~mm} \text { SBS } 12^{\prime \prime} \times 10^{\prime \prime}(300 \mathrm{~mm} \times 240 \mathrm{~mm}) \\ & \text { RBHROO9 } \end{aligned}$ | £0.36 | Add |
| $\begin{aligned} & 2 \mathrm{~mm} \text { SBS } 14^{\prime \prime} \times 11^{\prime \prime}(350 \mathrm{~mm} \times 280 \mathrm{~mm}) \\ & \\ & \hline \text { BBBO08 } \end{aligned}$ | £0.40 | Add |
| $\begin{aligned} & \text { 2mm SBS } 16^{\prime \prime} \times 12^{\prime \prime}(400 \mathrm{~mm} \times 300 \mathrm{~mm}) \\ & \text { BBHBO06 } \end{aligned}$ | £0.44 | Add |
| $\begin{aligned} & 2 \mathrm{~mm} \text { SBS } 18^{\prime \prime} \times 14^{\prime \prime}(480 \mathrm{~mm} \times 350 \mathrm{~mm}) \\ & \text { BBHBO05 } \end{aligned}$ | £0.53 | Add |
| $\begin{aligned} & 2 \mathrm{~mm} \text { SBS } 20^{\prime \prime} \times 16^{\prime \prime}(500 \mathrm{~mm} \times 400 \mathrm{~mm}) \\ & \text { BBHB004 } \end{aligned}$ | £0.66 | Add |
| $\begin{aligned} & 2 \mathrm{~mm} \text { SBS } 24^{\prime \prime} \times 20^{\prime \prime}(600 \mathrm{~mm} \times 500 \mathrm{~mm}) \\ & \text { BBHB003 } \end{aligned}$ | £0.88 | Add |

(http://www.prioryframingsupplies.co.uk/)

Moulding


The moulding is sold in pieces that are 1.5 metres long. Moulding cost £2.60 per metre.

$$
\begin{aligned}
& 1 \mathrm{inch}=2.5 \mathrm{~cm} \\
& 10 \mathrm{~mm}=1 \mathrm{~cm} \\
& 100 \mathrm{~cm}=1 \mathrm{~m}
\end{aligned}
$$

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## TASK AND ANSWER PAGES

Do not turn over this page until you are told to do so by your supervisor.

## TASK A - CHRISTMAS TOYS

## You will need Task A Resource Document 1

Jo is the manager of a garden centre.
She is thinking about how many Christmas Toys to order for next Christmas.
She looks at her figures from last Christmas.
Jo buys each toy for one price and sells it at a higher price.
Q1 (a) What price did Jo pay for a Big Wheel?
$\qquad$
(b) For what price did Jo sell a Big Wheel?
$\qquad$

The difference between these two prices is the money she makes.
(c) How much money did Jo pay to buy 12 Big Wheels?
$\qquad$
$\qquad$
$\qquad$
(d) How much money did Jo get from selling 10 Big Wheels?
$\qquad$
$\qquad$
$\qquad$
Examiner


Jo donated the toys that she did not sell to charity.
Jo works out her profit or loss for each type of toy using this word formula.


Q2 Did Jo make a profit or loss from selling Big Wheels last year?
How much was this?
Support your answer with working.
$\qquad$
$\qquad$
$\qquad$
$\qquad$
$\qquad$
$\qquad$

Q3
(a) Complete this table.

|  | Type of Toy |  |  |  |  |  |  |
| :--- | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Snow <br> House | Big <br> Wheel | Flying <br> Santa | Snow <br> Train | Snow <br> Town | Magic <br> Grotto |  |
| Price Jo pays | $£ 40$ | $£ 42$ | $£ 50$ | $£ 60$ | $£ 75$ | $£ 110$ |  |
| Price Jo sells | $£ 60$ | $£ 80$ | $£ 90$ | $£ 100$ | $£ 120$ | $£ 180$ |  |
| Number Jo buys | 20 | 12 | 20 | 10 | 5 | 5 |  |
| Number Jo sells | 18 | 10 | 15 | 6 | 4 | 2 |  |
| Total money Jo <br> pays to buy the <br> type of toy |  |  | $£ 1000$ | $£ 600$ | $£ 375$ | $£ 550$ |  |
| Total money Jo <br> gets from selling <br> the type of toy |  |  | $£ 1350$ | $£ 600$ | $£ 480$ | $£ 360$ |  |
| Profit or Loss |  |  | $£ 350$ | $£ 0$ |  | $-£ 190$ |  |

$\qquad$
$\qquad$
$\qquad$
$\qquad$
$\qquad$
$\qquad$
(b) Explain what the entry for Profit or Loss in the Magic Grotto column means.
$\qquad$
$\qquad$
$\qquad$
$\qquad$

These are the prices Jo paid last year and the prices she will pay this year for toys.

|  | Type of Toy |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Snow <br> House | Big <br> Wheel | Flying <br> Santa | Snow <br> Train | Snow <br> Town | Magic <br> Grotto |  |
| Last year's prices | $£ 40$ | $£ 42$ | $£ 50$ | $£ 60$ | $£ 75$ | $£ 110$ |  |
| This year's prices | $£ 50$ | $£ 50$ | $£ 50$ | $£ 90$ | $£ 70$ | $£ 160$ |  |

Jo wants to order some toys for next Christmas.
She does not think she will order all the types.
Q4 Use this information, and last year's sales figures, and write some recommendations for Jo.

You must explain your recommendations.
$\qquad$
$\qquad$
$\qquad$
$\qquad$
$\qquad$
$\qquad$
$\qquad$
$\qquad$
$\qquad$
$\qquad$ Examiner
use only
(4 marks)


Checking (2 marks)



## TASK B - WASHING UP

## You will need Task B Resource Document 1

Nadia does not have a dishwasher.
She washes up in this bowl.
The bowl can be thought of as a cuboid.
The length and width of the bowl are both 30 cm .

16 cm


Q1 (a) When Nadia washes up she always puts water into the bowl until it is $\frac{3}{4}$ full. What is the depth of water in the bowl?
$\qquad$
$\qquad$
$\qquad$
$\qquad$
(2 marks)
(b) Use a calculation to Show that Nadia uses just under 11 litres of water each time she washes up.
$\qquad$
$\qquad$
$\qquad$
$\qquad$
$\qquad$
$\qquad$
$\qquad$
$\qquad$


Nadia makes this record of how many times she washes up in 10 days.

| Mon | Tue | Wed | Thu | Fri | Sat | Sun | Mon | Tue | Wed |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 3 | 4 | 3 | 4 | 3 | 5 | 5 | 4 | 4 | 5 |

Q2 (a) Nadia uses 11 litres of water each time she washes up.
Calculate the number of litres of water she uses for washing up in a year.
Show your working.
$\qquad$
$\qquad$
$\qquad$
$\qquad$
$\qquad$
$\qquad$
$\qquad$
$\qquad$
(b) How much does Nadia pay in a year for the water she uses to wash up?
$\qquad$
$\qquad$
$\qquad$
$\qquad$
$\qquad$
$\qquad$

Nadia buys the dishwasher shown in Task B Resource Document 1.
Most dishwashers do not last for more than 10 years.
In the next year she uses only the dishwasher for washing up.
She uses it four times each week.
She saves money because she uses less water than washing up by hand.
Q3 Is it likely that the money she saves will cover the price of the dishwasher?
Explain your decisions and show the calculations you use.
$\qquad$
$\qquad$
$\qquad$
$\qquad$
$\qquad$
$\qquad$
$\qquad$
$\qquad$
$\qquad$
$\qquad$
$\qquad$
$\qquad$
$\qquad$
$\qquad$
$\qquad$
(6 marks)

Checking (2 marks) $\square$


## TASK C - PICTURE FRAMING

## You will need Task C Resource Documents 1 and 2

Barry has four pictures.
Each picture is 7 inches wide and 5 inches high. He wants to put them all in one mount like this.

Not to scale

The mount holds the pictures that will go in a frame.
There is 1 inch between each picture and a 2 inch wide border around the four pictures.
Q1 (a) Use figures to explain why the total width of the mount is 19 inches.
(b) What is the total height of the mount, in inches?
$\qquad$
$\qquad$
$\qquad$

Barry will make a frame to hold the mount and pictures.
He needs moulding and a board that he can cut to the same size as the mount.
The boards he can buy are shown in Task C Resource Document 2.
He wants to cut off as little board as possible.
Q2
(a) Which board should he buy?
$\qquad$
(b) How can he cut the board to be the same size as the mount?

Use figures in your answer.
$\qquad$

|  | Examiner <br> use only <br> (Q2) |  |
| :--- | :--- | :--- |
|  | $\mathbf{( 2 ~ m a r k s )}$ |  |

This sketch shows the bottom of the frame and the board.
The board is 19 inches wide.
Q3 (a) Using the diagram and calculations, explain why the Frame Width will be 53.5 cm .

$\qquad$
$\qquad$
$\qquad$
$\qquad$
$\qquad$
$\qquad$
$\qquad$
(b) Can Barry make a frame for the pictures using one piece of moulding?

Show how you get your answer and explain your decisions.
You will need to look back to Task C Q1.
$\qquad$
$\qquad$
$\qquad$
$\qquad$
$\qquad$
$\qquad$
$\qquad$
$\qquad$
$\qquad$
$\qquad$
$\qquad$
$\qquad$
$\qquad$
$\qquad$
$\qquad$
(4 marks)
Q4 Barry pays $£ 10.20$ for the mount.


How much will Barry spend, in total, to make his picture frame?
$\qquad$
$\qquad$
$\qquad$ Examiner use only
$\qquad$


Examiner
use only
Checking (2 marks)


Total (Q4 + checking) marks
Examiner use only


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# OXFORD CAMBRIDGE AND RSA EXAMINATIONS <br> LEVEL 1 FUNCTIONAL SKILLS MATHEMATICS PRACTICE PAPER 1 

Mark Scheme
The maximum mark is 60

## FS Maths Marking Guidance

TASK A - Christmas Toys

| Part | Process | Award |  | On evidence of | Exemplification Notes | R | A | 1 | Coverage/range |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Q1a | Jo's price for a Big Wheel | 1 | 1 | 42 |  | R2 |  |  | S1 |
| Q1b | Jo sells Big Wheel for | 1 | 1 | 80 |  | R2 |  |  | S1 |
| Q1c | Money made on all Big Wheels | 2 | 2 1 | 504 or <br> Their $42 \times 12$ - correct <br> Attempt their $42 \times 12$ |  | $\begin{aligned} & \text { R1 } \\ & \text { R3 } \end{aligned}$ |  |  | N1, N2, S1 |
| Q1d | Money made on Big Wheels last year | 2 | 2 1 | 800 or <br> Their $80 \times 10$ - correct <br> Attempt their $80 \times 10$ |  |  | A1 | 11 | $\begin{aligned} & \text { N1, N2, N6, G1, } \\ & \text { S1 } \end{aligned}$ |
| Q2 | Find profit on Big Wheels last year | 3 | P2 <br> P1 <br> D1 | Find profit <br> £296 oe or <br> Their 800 - their 504 correct <br> 296 oe or <br> Their 800 - their 504 correct <br> Profit or loss <br> Correct interpretation of their figures | Must have correct money unit for 2 marks <br> Expect profit oe |  | A1 | 11 | $\begin{aligned} & \text { N1, N2, N6, G1, } \\ & \text { S1 } \end{aligned}$ |


| Q3a | Complete table | 4 | V4 <br> V3 <br> V2 <br> V1 | Values  <br> 800  <br> 1080  <br> $(504)$  <br> 280 $(2906) \quad 105$ | May be their figures from Q1. <br> Do not count when awarding marks | $\begin{aligned} & \text { R1 } \\ & \text { R3 } \end{aligned}$ | 3A1 |  | N1, N2, G1, S1 |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Q3b | Explain entry for Magic Grotto | 1 | 1 | Loss or No profit |  |  |  | 11 | G1, S1 |


| Q4 | Suggest next year's order | 4 | 1 1 <br> 1 1 <br> 1 1 <br> 1 <br> 1 1 | Reward each sensible suggestion and each reason to a maximum of 4 <br> Buy snow house and very popular or Made a profit <br> Don't buy Magic Grotto and Price has gone up a lot or It was not popular or Made a loss <br> Buy Flying Santa and Made a good profit or Price has not gone up or Was popular <br> Buy Big Wheel and Price has only gone up a bit or Made a good profit <br> Don't buy Snow Train and Price has gone up a lot or It was not popular. | Accept other sensible suggestions and reasons Do not penalise errors in calculations if these do not affect the value of the judgement |  |  | 411 | N1, N2, G1, S1 |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Checking | 2 |  | One clear check of any calculation th <br> Statement that an answer is unreaso 3 correct calculations throughout the mark. <br> Fewer than 3 correct calculations and | at would contribute to a mark <br> nable, or ask that would each contribute to a <br> no checks |  | $\begin{gathered} 2 A \\ 2 \end{gathered}$ |  |  |
|  | TOTAL | 20 |  |  |  | 6 | 7 | 7 |  |


| Process | R | A | I | Coverage | N1 | N2 | N3 | N4 | N5 | N6 | G1 | G2 | G3 | G4 | S1 | S2 | S3 | S4 |
| :--- | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Q1a | R2 |  |  |  |  |  |  |  |  |  |  |  |  |  | $\checkmark$ |  |  |  |
| Q1b | R2 |  |  |  |  |  |  |  |  |  |  |  |  |  | $\checkmark$ |  |  |  |
| Q1c | R1 R3 |  |  |  | $\checkmark$ | $\checkmark$ |  |  |  |  |  |  |  |  | $\checkmark$ |  |  |  |
| Q1d |  | A1 | 11 |  | $\checkmark$ | $\checkmark$ |  |  |  | $\checkmark$ | $\checkmark$ |  |  |  | $\checkmark$ |  |  |  |
| Q2 |  | A1 | 11 |  | $\checkmark$ | $\checkmark$ |  |  |  | $\checkmark$ | $\checkmark$ |  |  |  | $\checkmark$ |  |  |  |
| Q3a | R1 R3 | 3A1 |  |  | $\checkmark$ | $\checkmark$ |  |  |  |  | $\checkmark$ |  |  |  | $\checkmark$ |  |  |  |
| Q3b |  |  | 11 |  |  |  |  |  |  |  | $\checkmark$ |  |  |  | $\checkmark$ |  |  |  |
| Q4 |  | $2 A$ | 411 |  |  |  |  |  |  |  | $\checkmark$ |  |  |  | $\checkmark$ |  |  |  |
| Total | $\mathbf{6}$ | $\mathbf{7}$ | $\mathbf{7}$ |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |

## FS Maths Marking Guidance

TASK B - Washing up

| Part | Process | Award |  | On evidence of.... | Exemplification Notes | R | A | I | Coverage/range |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Q1a | Depth of water in bowl | 2 | D2 <br> D1 | $12[\mathrm{~cm}]$ <br> Attempt $16 \times \frac{3}{4}$ oe | Must see some working | R3 | A1 |  | N2, N3, (G1) S1 |
| Q1b | Volume in bowl less than 11 litres | 3 | 3 <br> 2 <br> 1 | 10.8 litres or <br> (Their 12) $\times 30 \times 30 \div 1000$ oe litres correct <br> 10.8 or <br> (Their 12) $\times 30 \times 30 \div 1000$ oe correct <br> 10800 or <br> (Their 12) $\times 30 \times 30 \div$ oe correct | Must have litres for 3 marks | R3 | A1 | 11 | N2, N6, G1, G2 |


| Q2a | Number of litres in a year | 5 | W2 <br> W1 <br> L2 <br> L1 <br> E1 | Calculate number of washes/unit Correct representative figure for a unit of time a day, a week, a month <br> Attempt estimate of representative figure using valid method <br> Calculate number of litres 16060 or 12584 or Their representative number of washes correctly scaled to a year <br> Attempt to scale their representative figure to a year using a correct method <br> Clear annotation of method or Explanation of method | EG <br> Mean $40 \div 10=4$ washes a day <br> Median 3334444555 and select 4 <br> 16060 or 12584 get L4 <br> For an attempt allow 48 weeks in year or 366 or 336 days in a year <br> Look for headings Look for comment justifying the representative figure (not just mean) <br> Accept other figures from clear use of estimation. | $\begin{aligned} & \text { R1 } \\ & \text { R2 } \end{aligned}$ | A1 | 211 | $\begin{aligned} & \text { N1, N2, G2, (S1), } \\ & \text { S3 } \end{aligned}$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Q2b | Cost of water to wash up in a year | 2 | $\begin{aligned} & 2 \\ & 1 \end{aligned}$ | 1927[2] or 1510[08] oe or <br> Their $\mathbf{L} \times 12 \div 100[\div 100]$ <br> Attempt their $\mathbf{L} \times 12 \div 100[\div 100]$ | Accept in £ EG £19.27[2] or £15.10[08] $19.27 \text { [2] or } 15.10[08]$ | R3 | A1 |  | N1, N2, G1 |


| Q3 | How long will dishwasher have to run to save money | 6 | W2 <br> W1 <br> S2 <br> S1 <br> C2 <br> C1 | Find cost of water used <br> [£]2.75 or [£]2.74 oe <br> [£2]. 7456 oe or <br> Attempt $11 \times 44 \times 52 \times 12 \div 100$ <br> Find saving per year <br> [ $£$ ] 16.52 or [ $£] 12.35$ or <br> Their (19.27 or 15.10) - their 2.74 <br> correct <br> Attempt their (19.27 or 15.10) - their 2.74 <br> Find chance they pay for dishwasher <br> [£]165.2[0] or 123.5[0] or <br> Their $\mathbf{S} \times 10$ correct or 12 to 13 or 20 to 21 [years] <br> And <br> Correct interpretation of their figures <br> [£]165.2[0] or 123.5[0] or <br> Their $\mathbf{S} \times 10$ correct or <br> 12 to 13 or 20 to 21 [years] <br> And <br> Wrong or no interpretation of their figures <br> Or <br> Attempt their $\mathbf{S} \times 10$ or <br> Attempt $369.99 \div$ their $\mathbf{S}$ | Look at range of figures $\begin{aligned} & 250 \div 16.52=15.13 \ldots \\ & 250 \div 12.35=20.24 \ldots \end{aligned}$ <br> Expect "very unlikely" but do not accept "impossible". Accept reference to higher or lower usage or electricity costs as interpretation | $\begin{aligned} & \text { R1 } \\ & \text { R3 } \end{aligned}$ | 2A1 | 211 | $\begin{aligned} & \text { N1, N2, N4, G1, } \\ & \text { (S1), S4 } \end{aligned}$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |



| Process | R | A | I | Coverage | N1 | N2 | N3 | N4 | N5 | N6 | G1 | G2 | G3 | G4 | S1 | S2 | S3 | S4 |
| :--- | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Q1a | R3 | A1 |  |  |  | $\checkmark$ | $\checkmark$ |  |  |  | $(\checkmark)$ |  |  |  | $\checkmark$ |  |  |  |
| Q1b | R3 | A1 | 11 |  |  | $\checkmark$ |  |  |  | $\checkmark$ | $\checkmark$ | $\checkmark$ |  |  |  |  |  |  |
| Q2a | R1 R2 | A1 | 211 |  | $\checkmark$ | $\checkmark$ |  |  |  |  |  | $\checkmark$ |  |  | $(\checkmark)$ |  | $\checkmark$ |  |
| Q2b | R3 | A1 |  |  |  | $\checkmark$ | $\checkmark$ |  |  |  |  | $\checkmark$ |  |  |  |  |  |  |
| Q3 | R1 R3 | 2A1 2A2 | 211 |  | $\checkmark$ | $\checkmark$ |  | $\checkmark$ |  |  | $\checkmark$ |  |  |  | $(\checkmark)$ |  |  | $\checkmark$ |
| Total | $\mathbf{7}$ | $\mathbf{8}$ | $\mathbf{5}$ |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |

## FS Maths Marking Guidance

TASK C - Picture Framing

| Part | Process | Award |  | On evidence of | Exemplification Notes | R | A | 1 | Coverage/range |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Q1a | Show length of mount is 19 inches | 1 | 1 | $2+7+1+7+2$ [ $=19]$ | In any order but not $7+7+5$ or other semi simplification |  |  | 11 | N1, N2, G1, S1 |
| Q1b | Find width of frame | 2 | $2$ | $15$ <br> Attempt $2+5+1+5+2$ | Accept 37.5 cm <br> In any order | R3 | A1 |  | N1, N2, G1, S1 |
| Q2a | Choose correct board | 1 | B1 | $\begin{aligned} & \text { Choice of board } \\ & 20 \times 16 \text { or } \\ & \text { BBHB004 } \end{aligned}$ | Accept equivalent statements in cm or mm EG $500 \mathrm{~mm} \times 400 \mathrm{~mm}$ | R2 |  |  | S1 |
| Q2b | Choose correct board | 2 | C2 | Amount to cut off <br> 1 inch strip oe from top (or bottom) and <br> 1 inch strip oe from one side <br> Mention of 1 inch strip oe but imprecise explanation | Accept 2.5 cm or 25 mm for 1 inch <br> EG He cuts off 1 inch or 1 inch all round |  |  | 211 | N1, N2, G1, (G4) |
| Q3a | Why is length 51.9 cm ? | 5 | L2 <br> L1 <br> F2 <br> F1 <br> T1 | Convert 19 inches to cm 47.5 <br> Attempt $19 \times 2.5$ <br> Frame width 6 <br> 3 <br> Find total width <br> Their 47.5 plus their 6 correct |  | R1 | A1 |  | $\begin{aligned} & \text { N1, N2, N4, S1, } \\ & \text { G1, G3, (G4) } \end{aligned}$ |


| Q3b | Can Barry make a frame from one piece of moulding? | 4 | W2 <br> W1 <br> T1 <br> D1 | Find total width of one side 43.5 [cm] or <br> Their $15 \times 2.5+3 \times 2$ oe correct <br> 40.5 or 37.5 or <br> Their $15 \times 2.5+3$ oe correct <br> Find total length of moulding <br> 194 or <br> Their L + their W correct <br> Decision <br> Their No and <br> $194>150$ oe | Accept 435 mm or 17.4 inches <br> Accept 405 mm or 16.2 inches or 375 mm <br> Accept 1940 mm or 77.6 inches | $\begin{aligned} & \text { R2 } \\ & \text { R3 } \end{aligned}$ | A1 | 11 | $\begin{aligned} & \text { N1, N2, N4, S1, } \\ & \text { G1, G3, (G4) } \end{aligned}$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Q4 | Amount spent on frame | 3 | M1 <br> P2 <br> P1 | Price of moulding <br> [ $£] 7.80$ or <br> Correct price consistent with their $\mathbf{M}$ <br> Total price <br> £18.66 or 1866p or <br> Their M + their price of board from Q2 + 10.2 correct with money conventions correct <br> 18.66 or 1866 or Their M + their price of board from Q2 + 10.2 correct without money conventions correct | Expect board to be $£ 0.66$ or $£ 0.88$ but may be 0.22 or 0.26 or 0.36 or 0.40 or 0.53 from price list | R3 | A1 | 11 | $\begin{aligned} & \text { N1, N2, N4, (N6), } \\ & \text { S1, G1, (G4) } \end{aligned}$ |
|  | Checking | 2 |  | One clear check of any calculation th <br> Statement that an answer is unreason 3 correct calculations throughout the mark. <br> Fewer than 3 correct calculations and | would contribute to a mark <br> able, or sk that would each contribute to a <br> no checks |  | $\begin{gathered} 2 A \\ 2 \end{gathered}$ |  |  |
|  | TOTAL | 20 |  |  |  | 7 | 7 | 6 |  |


| Process | R | A | I | Coverage | N1 | N2 | N3 | N4 | N5 | N6 | G1 | G2 | G3 | G4 | S1 | S2 | S3 | S4 |
| :--- | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Q1a |  |  | I1 |  | $\checkmark$ | $\checkmark$ |  |  |  |  | $(\checkmark)$ |  |  |  | $\checkmark$ |  |  |  |
| Q1b | R3 | A1 |  |  | $\checkmark$ | $\checkmark$ |  |  |  |  | $(\checkmark)$ |  |  |  | $\checkmark$ |  |  |  |
| Q2a | R2 |  |  |  | $\checkmark$ | $\checkmark$ |  | $(\checkmark)$ |  |  | $\checkmark$ |  |  |  |  |  |  |  |
| Q2b |  |  | 211 |  |  |  |  |  |  |  |  |  |  |  | $\checkmark$ |  |  |  |
| Q3a | R1 R3 | 2A1 | 11 |  | $\checkmark$ | $\checkmark$ |  | $\checkmark$ |  |  | $\checkmark$ |  | $\checkmark$ | $(\checkmark)$ | $\checkmark$ |  |  |  |
| Q3b | R1 R2 | A1 | 11 |  | $\checkmark$ | $\checkmark$ |  | $\checkmark$ |  |  | $\checkmark$ |  | $\checkmark$ | $(\checkmark)$ | $\checkmark$ |  |  |  |
| Q4 | R3 | A12A2 | 11 |  | $\checkmark$ | $\checkmark$ |  | $\checkmark$ |  |  | $\checkmark$ |  |  | $(\checkmark)$ | $\checkmark$ |  |  |  |
| Total | $\mathbf{7}$ | $\mathbf{7}$ | $\mathbf{6}$ |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |

