

OXFORD CAMBRIDGE AND RSA EXAMINATIONS

LEVEL 1 FUNCTIONAL SKILLS ENGLISH

09498/02

PRACTICE PAPER 3 - AR10 READING TASK AND ANSWER BOOKLET

	TIM	TIME: 50 MINUTES			
Your surname or family name					
Your first forename (if any)					
Your second forename (if any)					
Date of birth					
Centre name					
Centre number		FOR EXA			
Your OCR candidate number		Question No	Mark		
YOU NEED		R1	/3		
 This task and answer booklet. A pen with black ink OR access responses which should be firml 	to a computer and printer to print out your	R2	/3		
·		R3	/4		
You may use a dictionary and spell/ not ask anyone to help you.	grammar check facilities but you must	R4	/3		
INOTELIATIONS FOR CANDIDAT		R5	/3		
INSTRUCTIONS FOR CANDIDAT		R6	/2		
Do NOT open this booklet until you are	·	R7	/3		
Fill in all the boxes above. Make sure y Use BLOCK LETTERS.	our personal details are entered correctly.	R8	/4		
Write your answer to each guest	tion in the space provided in this answer	Total	/25		

Ofqual Qualification Reference Number: 500/9111/6

booklet or attach your printouts to this booklet before handing in.

When you have finished, hand this booklet to the supervisor.

If you use extra paper, make sure that it has your name, candidate number, centre number and question number(s) on it and is securely attached to this

Additional answer space can be found on page 15.

booklet.

RESOURCE DOCUMENTS

Document 1 (page 5) and Document 2 (page 7) contain information to help you answer the Reading task.

- The resource documents are perforated along the left hand side. You can remove them from the Reading task and answer booklet.
- Please fold page 5 and page 7 along the perforated strip before removing them from the Reading task and answer booklet.
- You have **50 minutes** to read the resource documents and answer questions 1 to 8. You should spend about **5 10** minutes of this time reading the resource documents.

The Badger Bugle

Hay Fever Hell

Summer is here again, but maybe it's not good news for everyone! For some, it signals the return of hay fever. A minor irritation or a major menace? Our reporter, Ishmael Carpenter (ishmael@bb.coz), has been finding out.

I never used to be very sympathetic to hay fever sufferers – after all, why should we be so concerned about a runny nose and a few sneezes? However, since my daughter developed it at the age of 7 (she's now 26!), I've changed my views completely.

It all started one day when she went out with her class for a nature walk. She came back sneezing but we didn't think anything about it. She sneezed all through the night – annoying, but we thought she was getting a summer cold. Until we saw her next morning.

She was barely recognisable. The whites of her eyes were red and had swollen to such an extent that there was nothing else showing – no beautiful blue eyes and not even any dark pupils.

We rushed her off to the doctor, who instantly diagnosed hay fever and prescribed her anti-histamine tablets. He reassured us that they would work quickly – and they did – but we were worried about why she should suddenly be suffering in this way.

Our doctor quizzed us about our family history. Had anyone else in the family had hay fever or suffered from allergies? Apparently, there is a tendency for allergies to run in families! Had she been ill recently? Sometimes this can trigger the immune system and set off allergic reactions.

Had she previously had little summer 'colds'? This could have been hay fever in disguise and it was only diagnosed when her symptoms were so bad that we took her to the doctor.

Our daughter was lucky. Her hay fever is easily controlled. Untreated, she gets a bit more irritable and doesn't enjoy life quite so much. But it's mild and, unlike some people, it doesn't affect her ability to work or to drive. It certainly isn't lifethreatening, though it can be for some.

And more and more people are suffering. Scientists now think that modern living, with all its pollution, is somehow making more people develop all sorts of allergies, including hay fever.

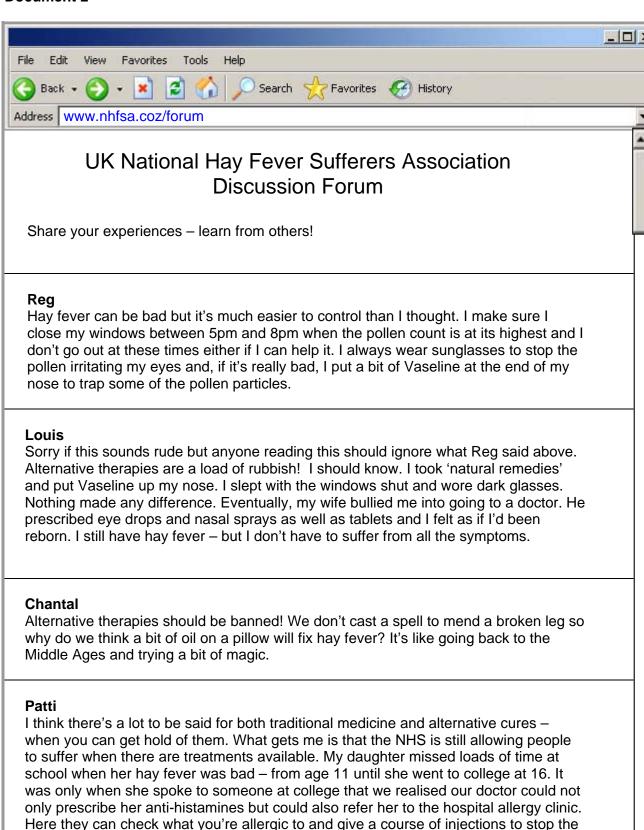
The good news is that more people are becoming aware of the effects of hay fever. Action is being taken to combat these, not only in terms of drugs, but also in the way employers take practical steps to help sufferers. This includes keeping windows closed, and making sure the air conditioning in the office is on and has new pollen filters each year. Employers can also encourage flexible working and home working when the pollen count is really high. All these things help.

So if you see someone suffering – remember to have some sympathy!

To learn more about hay fever ring the hay fever helpline on 01234 234234 or email them on hayfeverhelp@hipol.coz

Document 2

allergy.



TASK AND ANSWER PAGES

READING TASK (25 marks)

INFORMATION

You have **50 minutes** to read the resource documents and answer questions 1 to 8. You should spend about **5 – 10 minutes** of this time reading the resource documents.

Answer **all** the questions using information from the documents.

You do **not** need to write in sentences.

Scenario

You think you have started to develop hay fever and are not sure what to do about it. You have visited your doctor and, as it is not very severe, she has encouraged you to find out more about it. You have read an article in your local paper (Document 1) and comments from other hay fever sufferers on an online forum (Document 2).

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Identify three possible	results of not treating hay feve	
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a)		
	which two hay fever sufferers disagree with using alternative therap of treating hay fever?	oies as a wa
		(2 mar
b)	how do you know each of them feels strongly about this?	
		(2 mar
Give	three suggestions from Document 2 for dealing with hay fever.	

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How can you get further information on hay fever?	

entify two layout features which are used in the documents. Explain how ea sture helps the reader.			
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ADDITIONAL ANSWER SPACE

The question number MUST be inserted beside each answer.

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OXFORD CAMBRIDGE AND RSA EXAMINATIONS

OCR FUNCTIONAL SKILLS QUALIFICATION IN ENGLISH AT LEVEL 1

This assessment may be taken within these dates: PRACTICE PAPER 3

Mark Scheme

The maximum mark for the Reading paper is [25]

Functional Skills English L1 Mark Scheme – Reading Task (25 marks)

Reading

Q	M/S	Accepted Response	Type of	Marks	Total
	Ref		Response		marks
1	1R3	a) they become allergic to pollen	Closed	1	
		b) they come in contact with a new type		1	
		of pollen /nature causes allergy			
		c) an illness affects their immune system		1	
		d) a tendency to allergy runs in the		1	
		family/family history			
		e) modern living eg pollution increases		1	
		susceptibility	_	(Max 3)	3
2	1R3	a) affects ability to work	Closed	1	
		b) affects ability to drive		1	
		c) not able to enjoy life as much		1	
		d) become more irritable		1	
		e) if severe, may be life threatening		1	
		f) physical consequences eg sneezing /		/May 2)	2
3a	1R2	red eyes / runny nose. a) Louis	Onon	(Max 3)	3
3a	1RZ	,	Open	1	
		b) Chantal		(Max 2)	
				(IVIAX Z)	
3b		Louis - because he says readers should		1	
35		ignore the positive comments made by Reg		•	
		Louis - because he says alternative		1	
		therapies are: "a load of rubbish"		(Max 1)	
		thorapide are. a load of rabbion		(Max I)	
		Chantal - because she would ban alternative		1	
		therapies		•	
		Chantal - because she likens alternative		1	
		therapies to magic and the Middle Ages		(Max 1)	4
4	1R2	a) keep windows/ doors closed	Open	1	
		b) avoid going outdoors when the pollen		1	
		count is high (or 5pm – 8pm			
		c) take anti-histamines / tablets		1	
		d) wear sunglasses		1	
		e) nasal sprays		1	
		f) eye drops		1	
		g) vaseline to trap pollen		1	
		h) course of injections		1	
				(Max 3)	3
5	1R4	a) take practical steps	Closed	1	
		b) keep windows closed		1	
		c) renew pollen filters on air conditioning		1	
		units		A	
		d) (be positive about) flexi-working		1	
		e) (allow employees to) work from home		(May 2)	2
_	4 D 4	when pollen count is v high.	Closed	(Max 3)	3
6	1R1	a) send an email to	Closed	I	
		hayfeverhelp@hipol.coz		1	
		b) ring the hay fever helpline on 01234 234234		1 (May 2)	
		01234 234234		(Max 2)	

Q	M/S Ref	Accepted Response	Type of	Marks	Total marks
7	1R4	She can't believe the NHS is still allowing people to suffer when drugs are available. The doctor could have referred her daughter to the allergy clinic. She feels really strongly about this because her daughter missed so much time off school when she was 11-16.	Open Open		Illaires
		Candidate has stated one reason why Patti is angry but no explanation		1	
		Candidate has stated one or two reasons why Patti is angry with some explanation of why she feels so strongly		2	
		Candidate has stated two reasons why Patti is so angry with detailed explanation of why she feels so strongly.		3 (Max 3)	3
8	1R1	Candidate is aware of layout techniques used in the documents. This might include heading, varied type faces, bold/italic, table format etc, and commented on their effectiveness (attractiveness, differentiation between different comments, etc.)	Open		
		One correct feature identified but no comment		1	
		Two or more features identified, but no comment		2	
		One feature with a comment on its effectiveness		3	
		More than one feature with detailed commentary.		4 (Max 4)	4
				Total	25

Note to markers: Where a candidate does not meet the minimum required for the award of 1 mark, 0 marks should be awarded. This applies to all mark scheme references.